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Inquisitive incorporating quotations answers

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THE NATIVE AND UNTAUGHT SUGGESTIONS OF INQUISITIVE CHILDREN DO OFTEN OFFER THINGS, THAT MAY SET A CONSIDERING MAN'S THOUGHTS ON WORK. AND I THINK THERE IS FREQUENTLY MORE TO BE LEARN'D FROM THE UNEXPECTED QUESTIONS OF A CHILD THAN THE DISCOURSES OF MEN, WHO TALK IN A ROAD, ACCORDING TO THE NOTIONS THEY HAVE BORROWED, AND THE PREJUDICES OF THEIR EDUCATION.

- JOHN LOCKE -



In-care Children: 1

IN-THEAT CLOSURES TO REMAIN

To “embed” means to make the quote you use an integral part of the sentence you compose. A truly embedded quote is absolutely necessary to the syntactical structure. Without it, the sentence does not make sense. Embedding is not simply supplying attribution. The best embedded quotes usually contain an aspect of analysis—how or why the quoted passage has meaning and value—to the overall thesis of a work.

1. Embed a portion of the following quotation in a sentence using the appropriate citation. Make up a page number for this exercise.

"Students can expect to find a wider variety of options available to them at college than they had in high school. They really have no idea what opportunities exist in the big wide world. The possibilities are endless."

Smith, Saffy. *How to Go to College*. Cleveland: Scribner's, 2006.

1. Embed a portion of the following quote by introducing the author first and giving appropriate citation at the end of the quote. (Note: for the purposes of this worksheet, you may assume where the quotation came from within the page range given for each example.)

"Students who select colleges because of the potential for partying are often sadly disappointed when it comes time for them to actually begin a career. Most workplaces don't have that many parties!"

Yokura, Akio. "Party Animals on Campus." *Deep Thinker* 12 Mar. 2007: 33-35.

3. Embed two or more sections of this quote in a passage you might write and give appropriate citation by using the ellipsis (...) to indicate the quotation has been abbreviated.

"Life, like any paper topic, neatly divides itself into three major categories—pre-college, college and post-college—each of which is determined primarily by the peculiar fears that dominate that stage. Of course, those unfortunate who never go to college are condemned to live out their impoverished lives experiencing only the pre-college and post-college stages."

Crist, Steven G., and George Meyers, eds. "College and Fear." *The Harvard Lampoon Big Book of College Life*. Garden City: Dolphin, 1978. 82-83.

© 2004 Blackwell Publishing Ltd *Journal of Internal Medicine* 255: 105–112

and remember that a semicolon (;) never is used to introduce quotations. Simplicity, simplicity! Example: Thoreau ends his essay with a metaphor: "Time is but the stream I go a-fishing in." This is an easy rule to remember: if you use a complete sentence to introduce a quotation you need a colon after the sentence. You should also use a comma when you introduce a quotation with a phrase such as "According to Thoreau." 3. You usually have a choice, then, when you begin a sentence with a phrase such as "Thoreau says." You either can add a comma after "says" (Thoreau says, "quotation") or you can add the word "that" with no comma (Thoreau says that "quotation.") 4. The Proper Punctuation: Keeping it Simple Remembering just a few simple rules can help you use the correct punctuation as you introduce quotations. These rules oversimplify the use of punctuation with quotations, but applying just these few rules should help you use the correct punctuation about 90 percent of time. Question marks and exclamation points go outside of the final quotation mark if the punctuation mark is part of your question–your correction or your exclamation ("like this"?). Example: In "Where I Lived, and What I Lived For," Thoreau states directly his purpose for going into the woods: "I went to the woods because I wished to live deliberately, to front only the essential facts of life, and see if I could not learn what it had to teach, and not, when I came to die, discover that I had not lived." Example: Thoreau's philosophy might be summed up best by his repeated request for people to ignore the insignificant details of life: "Our life is frittered away by detail. All of the methods above for integrating quotations are correct, but you should choose the one that works best for you. If you use the first method, Thoreau states directly his purpose for going into the woods when he says that "I went to the woods because I wished to live deliberately, to front only the essential facts of life, and see if I could not learn what it had to teach, and not, when I came to die, discover that I had not lived." Example: Thoreau suggests the consequences of making ourselves slaves to progress when he says that "We do not ride on the railroad; it rides upon us." Example: Thoreau argues that "shams and delusions are esteemed for soundest truths, while reality is fabulous." Example: According to Thoreau, people are too often "thrown off the track by every nutshell and mosquito's wing that falls on the rails." Notice that the word "that" is used in three of the examples above, and when it is used as it is in the examples, "that" replaces the comma which would be necessary without "that" in the sentence. Blending Quotations by Colin Welch Be careful not to confuse a colon (:) with a semicolon (;). Introduce the quotation with a complete sentence and a comma. Using a comma in this situation will most likely create a comma splice, one of the serious sentence-boundary errors. Example: In "Where I Lived, and What I Lived For," Thoreau states that his retreat to the woods around Walden Pond was motivated by his desire "to live deliberately" and to face only "the essential facts of life." Example: Thoreau argues that people blindly accept "shams and delusions" as the "soundest truths," while regarding reality as "fabulous." Example: Although Thoreau "drinks[s]" at the stream of Time, he can "detect how shallow it is." When you integrate quotations in this way, you do not use any special punctuation. Use an introductory or explanatory phrase, but not a complete sentence, separated from the quoted words by a comma. Example: Thoreau gives numbers to his questions, requests, and statements. He says, "I want to live deliberately, to front only the essential facts of life, and see if I could not learn what it had to teach, and not, when I came to die, discover that I had not lived." Rule 3: If Rules 1 and 2 do not apply, do not use any punctuation between your words and the quoted words. You should instead use a variety of methods. Practice Quotations Quiz

You should never have a quotation standing alone as a complete sentence, or worse, as an incomplete sentence, in your writing. For whatever reason, this is the way we do it in America. Use short quotations—only a few words—as part of your own sentence. Rule 1: Complete sentence: "quotation." (If you use a complete sentence to introduce a quotation, use a colon (:)) just before the quotation.) Rule 2: Someone says, "quotation." (If the word just before the quotation is a verb indicating someone uttering the quoted words, use a comma. Those marks go inside of the final quotation mark if they are a part of the original—the writer's question or exclamation ("like this?"). In England, though, the commas and periods go outside of the final punctuation mark. Notice the Punctuation! Notice that there are only two punctuation marks that are used to introduce quotations: the comma and the colon (:). Example: In "Where I Lived, and What I Lived For," Thoreau states directly his purpose for going into the woods when he says, "I went to the woods because I wished to live deliberately, to front only the essential facts of life, and see if I could not learn what it had to teach, and not, when I came to die, discover that I had not lived." Example: Thoreau suggests the consequences of making ourselves slaves to progress when he says, "We do not ride on the railroad; it rides upon us." Example: Thoreau argues that "shams and delusions are esteemed for soundest truths, while reality is fabulous." Example: Although Thoreau "drinks[s]" at the stream of Time, he can "detect how shallow it is." Recall, "questions," and "asks" (and many more). The quotation will seem disconnected from your own thoughts and from the flow of your sentences. There are at least four ways to integrate quotations. Make the quotation a part of your own sentence without any punctuation between your own words and the words you are quoting. Note that a semicolon (;) is not used to introduce quotations. There are some exceptions to the rules below, but they should help you use the correct punctuation with quotations most of the time. 1. No punctuation is needed in the sentences above in part because the sentences do not follow the pattern explained under number 1 and 2 above: there is not a complete sentence in front of the quotations, and a word such as "says," "said," or "asks" does not appear directly in front of the quoted words. Instead, you should punctuate the sentence just as you would if all of the words were your own. Semicolons and colons go outside of the final quotation mark ("like this").

Arts and culture Food and cooking. Searing does not seal moisture in meat; in fact, it causes it to lose some moisture. Meat is seared to brown it, improving its color and flavor.; Twinkies (a brand of American snack cakes) have a shelf life of approximately 45 days —far shorter than the common (and somewhat jocular) myth that Twinkies are edible for decades or longer. 8/10/2016 · The journeymen were inquisitive where I had been, what sort of a country it was, and how I lived it. I praise it much, the happy life I led in it, expressing strongly my intention of returning to it; and, one of them asking what kind of money we had there, I produc'd a handful of silver, and spread it before them, which was a kind of raree-show they had not been us'd to, paper being ... Description Over the past 50 years, we have witnessed a revolution in how technology has affected teaching and learning. Beginning in the 1970s with the use of television in the classroom, to video conferencing in the 1980s, to computers in the James M. Kouzes, Barry Z. Posner The Leadership Charles Robert Darwin was born in Shrewsbury, Shropshire, on 12 February 1809, at his family's home, The Mount. He was the fifth of six children of wealthy society doctor and financier Robert Darwin and Susannah Darwin (née Wedgwood). His grandfathers Erasmus Darwin and Josiah Wedgwood were both prominent abolitionists.Erasmus Darwin had praised general concepts ...

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